

**Supplementary**

**Social Care Worker**

**Job Specification & Terms and Conditions**

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| **Job Title, Grade Code** | Social Care Worker(Grade Code: 3029)  |
| **Campaign Reference** | NRS14835 |
| **Closing Date** | 12:00PM on Wednesday 16th July 2025 |
| **Proposed Interview Date (s)** | Candidates will normally be given at least two weeks' notice of interview. The timescale may be reduced in exceptional circumstances. |
| **Taking up Appointment** | A start date will be indicated at job offer stage. |
| **Location of Post** | There is currently one permanent whole-time vacancy available in Wexford KITE Service. The location of the post will be one of the following 3 bases listed below, which are interim sites only. The location of the post will be confirmed at Job Offer stage. KITE Services,7 Common Quay Street,WexfordY35 T448 KITE ServicesUnit 7The Plaza,Pearse Street, Gorey,Co. WexfordY25 Y2R8.KITE Services,Enniscorthy Enterprise and Technology Centre (EETC),Milehouse Road,Enniscorthy,Co. WexfordY21 CAA9A supplementary panel may be formed as a result of this campaign for **Social Care Worker, KITE Services, HSE Dublin and South East (Carlow, Kilkenny and Wexford)** from which current and future, permanent and specified purpose vacancies of full or part-time duration may be filled.  |
| **Informal Enquiries**  | Rose Marie Pesce, Day Services Manager**Email:** rosemarie.pesce@hse.ie **Tel:** 0567712913 / 0879110957 |
| **Details of Service** | KITE offers a comprehensive range of day, resource, and outreach services for adults diagnosed with Autism Spectrum Disorder (ASD). Our organization is committed to delivering high-quality, person-centered education, training, and support to individuals aged 18 to 65, helping them achieve their personal goals.Each service user referred to KITE undergoes a thorough assessment process that evaluates their unique needs and capabilities. The objectives identified in the Person-Centered Plan (PCP) are informed by the 12 Personal Supports established in the "New Directions" framework, a 2012 Health Service Executive (HSE) policy for day service provision. Our Social Care staff facilitate the necessary educational and support programs while providing a dedicated key worker support system for all users of KITE services.The evaluation of service quality, along with action and continuous improvement initiatives, adheres to the HSE's Interim Standards for New Directions, the Core Principles of Person-Centeredness, and the 2019 Evaluation, Action, and Service Improvement Process (EASI Process & Tool).KITE extends its offerings by providing information, educational resources, and support services to external agencies, families, employers, and disability services that assist adults with ASD in our region. This service encompasses the HSE administrative areas of Carlow, Kilkenny, and Wexford.Possible future developments for this service include:Additional service locations in meeting the demand for service provision in line with New Directions Guidelines Document - Defining New Service Locations 2016.Supported and independent living services for adult service users.Extended provision of an information, educational and support service to external agencies, employers, and disability services.Extension of social supports in evening hours and weekends to service users. |
| **Reporting Relationship** | The post holder will report to the Services Manager / Team Leader on all aspects of service delivery, training design, assessment and recording and service improvement to assist in the provision of quality services. |
| **Key Working Relationships** | The post holder will work as part of the Support Team, and will work and interact with the following:* Team Leaders
* Social Care Workers
* Facilitators (Health Care Workers).
* Community Team members.
* Multi-Disciplinary Team.
* Relevant support functions such as HR, Finance, Maintenance, Health & Safety, Quality, etc.
* External agencies, colleges, and support networks.
* Families & Advocates.
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| **Purpose of the Post**  | * To deliver a person-centred approach in empowering and supporting our service users to make informed choices about how they wish to live their lives now and in the future
* To provide educational & support programmes as required by service users and outlined in their person-centred plan.
* To provide a key worker support system to all service users availing of KITE service.
* To provide information, educational and support service to external agencies, families, employers and disability services who work with or support adults with ASD within our area.
* To provide direction, supervision, line management and mentoring as required to staff and sessional support personnel employed to support the implementation of Service Users Person Centred Plans and delivery of services.
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| **Principal Duties and Responsibilities** | *The Social Care Worker will:***Professional*** Deliver a quality service ensuring professional standards are maintained in accordance with professional, national and local requirements.
* Work within current legislation and policies, procedures, guidelines and protocols as laid down by the employer.
* Work in accordance with the principles and values of recovery as described in the National Framework for Recovery for Irish Mental Health Services 2018-2020.
* Treat service users and their families with dignity and respect, promoting a culture of unconditional positive regard at all times.
* Contribute to the promotion, creation and maintenance of a welcoming, safe, caring, stable and therapeutic environment.
* Plan, implement and evaluate care plans, placement plans and treatment programmes as part of a multi-disciplinary team, ensuring the written and verbal reporting of general and individual treatment programmes.
* Work constructively and in a positive manner within the team to deliver services which are safe, progressive, individualised and meet the needs of those using the service.
* Recognise service users as expert through experience, promoting their participation in care planning, placement planning, decision-making and service delivery.
* Ensure that the primary care needs of the service user are met e.g., support the service user to ensure high quality well balanced meals are consumed.
* Undertake various aspects of home management including the household budget, upkeep, cleaning, hygiene, cooking etc.
* Support the service user in the organisation of personal documents, information and finance.
* Participate in meetings in relation to the care and development of the service user.
* Work in partnership with the parent, family, and other agencies on behalf of the service user.
* Promote the rights and responsibilities of each service user within the centre.
* Promote physical, emotional, social, cultural, ethnic and spiritual welfare of each service user in care.
* Encourage attendance at training centres, medical and clinical appointments.
* Accompany clients / residents and drive HSE owned vehicles to accommodate social and community activities.
* Ensure that the care of the service user both on and off site is risk assessed and compliant.
* Supervise service users on outings from the centre, e.g. swimming
* Actively participate in crisis management including physical intervention in line with local / national policy and procedure (currently Therapeutic Crisis Intervention).
* Provide verbal and written feedback on the progress of the service user as required.
* Assist with transfer / referral to other services where appropriate.
* Work as a keyworker for the service user as required.
* Remain calm and manage self when faced with volatile and potentially violent situations.
* Ensure that the service users are not subject to any forms of abuse and, in particular, ensure that they are not subject to bullying or the threat of bullying.
* Be available, as appropriate, to relatives or people of significance to service user, to offer information, support and guidance.

**Education, Training & Professional Development*** Participate in regular professional supervision.
* Engage in reflective and evidence-based practice.
* Participate in ongoing professional training and development.
* Provide guidance and education for work experience students.
* Keep abreast of legislation and professional social care knowledge.
* Engage in the HSE performance achievement process in conjunction with your Line Manager and staff as appropriate.

**Risk, Health & Safety*** Comply with and contribute to the development of policies, procedures, guidelines and safe professional practice and adhere to relevant legislation, regulations and standards.
* Document appropriately and report any near misses, hazards, accidents or significant events and bring them to the attention of designated individual(s) in line with best practice.
* Be responsible for own health and wellbeing in order to carry out the duties of the role / is committed to managing own work / life balance.
* Work in a safe manner with due care and attention to the safety of self and others.
* Be aware of risk management issues. Adequately identifies, assesses, manages and monitors risk within their area of responsibility.
* Promote a culture that values diversity and respect.
* Be familiar with emergency procedures and know who to contact in an emergency.
* Have a working knowledge of the Health Act 2007 (Care and support of residents in designated centres for persons (Children and Adults with Disabilities) Regulations 2013 S.I. No 367 of 2013.
* Adequately identifies, assesses, manages and monitors risk within their area of responsibility.
* Have a working knowledge of the Health Information and Quality Authority (HIQA) Standards as they apply to the role for example, Standards for Healthcare, National Standards for the Prevention and Control of Healthcare Associated Infections, Hygiene Standards etc.and comply with associated HSE protocols for implementing and maintaining these standards as appropriate to the role.
* Support, promote and actively participate in sustainable energy, water and waste initiatives to create a more sustainable, low carbon and efficient health service.

**Administrative*** Contribute to the ongoing development of the service in keeping with good practice and HSE objectives.
* Assist in the administration and day to day operation of the service.
* Participate in team meetings and report to the Social Care Leader / Manager on matters affecting the delivery of service.
* Effectively plan and manage resources, within budget. Be accountable for any money spent on behalf of the HSE during the course of duty.
* Maintain a high standard of documentation, including service user files in accordance with local guidelines, the principles of confidentiality, the Freedom of Information (FOI) and GDPR Acts.
* Contribute to the development and implementation of information sharing protocols and audit systems.
* Co-operate with external monitoring and statutory inspections and implement their recommendations.
* Deputise for Social Care Team Leader/ management as and when required.
* Assist in ensuring that the service makes the most efficient and effective use of developments in IT.
* Keep up to date with organisational developments within the Irish Health Service.

**The above Job Specification is not intended to be a comprehensive list of all duties involved and consequently, the post holder may be required to perform other duties as appropriate to the post which may be assigned to them from time to time and to contribute to the development of the post while in office.** |
| **Eligibility Criteria****Qualifications and/ or experience** | 1. **Statutory Registration, Professional Qualifications, Experience, etc.**
	1. Eligible applicants will be those who on the closing date for the competition have:

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| (i) | Be registered, or be eligible for registration, on the Social Care Workers Register maintained by the Social Care Workers Registration Board at CORU. See list of recognised Social Care qualifications at: <https://coru.ie/health-and-social-care-professionals/education/approved-qualifications/social-care-workers/> **OR** |
| (ii) | Hold a schedule 3 qualification See list of recognised Schedule 3 qualifications at:<https://coru.ie/health-and-social-care-professionals/registration/registration-requirements/approved-qualifications/schedule-3-qualifications/schedule-3-qualifications.html> (**see note 1 below \*)****OR** |
| (iii) | Hold a comparable qualification recognised by Social Care Workers Registration Board at CORU**(see note 2 below\*)****OR** |
| (iv) | Applicants who satisfy the conditions set out in Section 91 of the Health and Social Care Professionals Act 2005, **(see note 3 below\*),** must submit proof of application for registration with the Social Care Workers Registration Board at CORU. The acceptable proof is correspondence from the Social Care Workers Registration Board at CORU confirming their application for registration as a Section 91 applicant was received by the 30th November 2025.**And** |
| (v) | Provide proof of Statutory Registration on the Social Care Workers Register maintained by the Social Care Workers Registration Board at CORU **before a contract of employment can be issued.**  |

**And**1. Candidates must have the requisite knowledge and ability, (including a high standard of suitability and management ability) for the proper discharge of the duties of the office
2. **Annual Registration**

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| (i) | On appointment practitioners must maintain annual registration on the Social Care Workers Register maintained by the Social Care Workers Registration Board at CORU.  **And** |
| (ii) | Practitioners must confirm annual registration with CORU to the HSE by way of the annual Patient Safety Assurance Certificate (PSAC). |

1. **Health**

A candidate for and any person holding the office must be fully competent andcapable of undertaking the duties attached to the office and be in a state of health such as would indicate a reasonable prospect of ability to render regular and efficient service1. **Character**

Each candidate for and any person holding the office must be of good character.**Note 1\***Schedule 3 Qualifications. This is a qualification listed in Schedule 3 of the Health and Social Care Professions Act 2005 for existing practitioners under section 91.Candidates who hold Schedule 3 qualifications can apply to register with CORU during the two year period after the register opens up to the 30th November 2025. Once the transitional period is over -30th November 2025, only qualifications approved by a Registration board will be considered.**Note 2\***If your qualifications are not listed within criterion (i) and (ii) please contact CORU **socialcare.workers@coru.ie****Note 3\***Section 91 candidates are individuals who qualified before 30th Nov 2023 and have been engaged in the practice of the profession in the Republic of Ireland for a minimum of 2 years fulltime (or an aggregate of 2 years fulltime), between 30th November 2018 and 30th November 2023 are considered to be Section 91 applicants under the Health and Social Care Professionals Act 2005  |
| **Post Specific Requirements** | Demonstrate the depth and breadth of your experience of working with people with ASD and intellectual disabilities, as relevant to the role. |
| **Other requirements specific to the post** | * Facilitation of evening programmes as required.
* Weekend work may be required.
* Out of hours meetings as required.
* A full unendorsed Drivers Licence (Category B) as post will involve driving KITE service vehicles.
* Have a flexible approach to work and work locations.
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| **Skills, competencies and/or knowledge** | **Professional Knowledge & Experience *(including evaluating information and judging situations)**** Demonstrates a high level of professional knowledge to carry out the duties and responsibilities of the role.
* Demonstrates the knowledge and ability required to provide safe, efficient and effective service in the area of practice.
* Demonstrates knowledge of the various theoretical models and approaches that apply in current practice.
* Demonstrates knowledge of a range of appropriate interventions relevant to the service user group and an ability to apply knowledge to best practice.
* Demonstrates an ability to consistently deliver a high quality service according to standards of best practice.
* Integrates professional judgement with the application of models of practice.
* The ability to evaluate information and make effective decisions in a timely manner.
* Thinks ahead to the consequences of decisions, and considers precedence to ensure consistency.
* Demonstrate evidence of computer skills including use of Microsoft Word, Excel, email systems and the use of the internet as a research tool and a willingness to develop IT skills relevant to the role.

**Planning and Managing Resources*** Demonstrate evidence of effective planning and organising skills including awareness of resource management and importance of value for money.
* The ability to manage self in a busy working environment including the ability to prioritise workloads.
* Demonstrate ability to manage deadlines and effectively handle multiple tasks.

**Team Skills*** Demonstrate an ability to work on own initiative as well as part of a wider team.
* Demonstrate the ability to create networks and establish partnerships and linkages with other community workers and organisations.
* Demonstrates the ability to both give direction / feedback, and take direction / feedback, from others.
* Demonstrate flexibility and openness to change and supports others in a changing environment.

**Commitment to providing a Quality Service.*** Demonstrate initiative and innovation, identifying areas for improvement.
* A commitment to assuring high standards and strive for a user centred service.
* Demonstrate ability to advocate effectively for the rights, decisions and needs of service users and promote service user access to resources, supports and services.
* Demonstrate a commitment to continuing professional development.

**Communications & Interpersonal Skills*** Empathises with and treats clients, relatives and colleagues with dignity and respect.
* Demonstrate effective communications and interpersonal skills including the ability to resolve conflict and empower people with sometimes quite divergent points of view.
* Tailors communication to meet the needs of the service user.
* Presents information in a clear and concise manner.
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| **Campaign Specific Selection Process****Ranking/Shortlisting / Interview** | A ranking and or shortlisting exercise may be carried out on the basis of information supplied in your application form. The criteria for ranking and or shortlisting are based on the requirements of the post as outlined in the eligibility criteria and skills, competencies and/or knowledge section of this job specification. Therefore it is very important that you think about your experience in light of those requirements. Failure to include information regarding these requirements may result in you not progressing to the next stage of the selection process. Those successful at the ranking stage of this process, where applied, will be placed on an order of merit and will be called to interview in ‘bands’ depending on the service needs of the organisation. |
| **Diversity, Equality and Inclusion**  | The HSE is an equal opportunities employer.Employees of the HSE bring a range of skills, talents, diverse thinking and experience to the organisation. The HSE believes passionately that employing a diverse workforce is central to its success – we aim to develop the workforce of the HSE so that it reflects the diversity of HSE service users and to strengthen it through accommodating and valuing different perspectives. Ultimately this will result in improved service user and employee experience. The HSE is committed to creating a positive working environment whereby all employees inclusive of age, civil status, disability, ethnicity and race, family status, gender, membership of the Traveller community, religion and sexual orientation are respected, valued and can reach their full potential. The HSE aims to achieve this through development of an organisational culture where injustice, bias and discrimination are not tolerated. The HSE welcomes people with diverse backgrounds and offers a range of supports and resources to staff, such as those who require a reasonable accommodation at work because of a disability or long-term health condition. Read more about the HSE’s commitment to [Diversity, Equality and Inclusion](https://www.hse.ie/eng/staff/resources/diversity/diversity.html)  |
| **Code of Practice** | The Health Service Executive will run this campaign in compliance with the Code of Practice prepared by the Commission for Public Service Appointments (CPSA).The CPSA is responsible for establishing the principles to be followed when making an appointment. These are set out in the CPSA Code of Practice. The Code outlines the standards to be adhered to at each stage of the selection process and sets out the review and appeal mechanisms open to candidates should they be unhappy with a selection process.Read the [CPSA Code of Practice](https://www.cpsa.ie/pdf/?file=https://assets.cpsa.ie/media/275828/b88e3648-c663-4293-9471-d2d75bd1d685.pdf).  |
| The reform programme outlined for the health services may impact on this role, and as structures change the Job Specification may be reviewed.This Job Specification is a guide to the general range of duties assigned to the post holder. It is intended to be neither definitive nor restrictive and is subject to periodic review with the employee concerned. |

 **Social Care Worker**

 **Terms and Conditions of Employment**

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| **Tenure**  | The current vacancy available is permanent and whole time. The post is pensionable. A supplementary panel may be created from which permanent and specified purpose vacancies of full or part time duration may be filled. The tenure of these posts will be indicated at “expression of interest” stage. Appointment as an employee of the Health Service Executive is governed by the Health Act 2004 and the Public Service Management (Recruitment and Appointments) Act 2004 and Public Service Management (Recruitment and Appointments) Amendment Act 2013. |
| **Remuneration** | The salary scale for the post is: as at 01/03/2025€39,951, €41,493, €43,392, €44,781, €46,185, €47,596, €49,030, €50,485, €51,953, €53,477, €55,049, **€56,089 LSI**New appointees to any grade start at the minimum point of the scale. Incremental credit will be applied for recognised relevant service in Ireland and abroad (Department of Health Circular 2/2011). Incremental credit is normally granted on appointment, in respect of previous experience in the Civil Service, Local Authorities, Health Service and other Public Service Bodies and Statutory Agencies. |
| **Working Week** | The standard weekly working hours of attendance for your grade are **39** hours per week. Your normal weekly working hours are **39** hours. Contracted hours that are less than the standard weekly working hours for your grade will be paid pro rata to the full time equivalent.You are required to work agreed roster/on-call arrangements advised by your Reporting Manager. Your contracted hours are liable to change between the hours of 8.00am and 8.00pm over seven days to meet the requirements for extended day services in accordance with the terms of collective agreements and HSE Circulars. |
| **Annual Leave** | The annual leave associated with the post will be confirmed at Contracting stage. |
| **Superannuation** | This is a pensionable position with the HSE. The successful candidate will upon appointment become a member of the appropriate pension scheme. Pension scheme membership will be notified within the contract of employment. Members of pre-existing pension schemes who transferred to the HSE on the 01st January 2005 pursuant to Section 60 of the Health Act 2004 are entitled to superannuation benefit terms under the HSE Scheme which are no less favourable to those which they were entitled to at 31st December 2004 |
| **Age** | The Public Service Superannuation (Age of Retirement) Act, 2018\* set 70 years as the compulsory retirement age for public servants.***\* Public Servants not affected by this legislation:***Public servants joining the public service or re-joining the public service with a 26 week break in service, between 1 April 2004 and 31 December 2012 (new entrants) have no compulsory retirement age.Public servants, joining the public service or re-joining the public service after a 26 week break, after 1 January 2013 are members of the Single Pension Scheme and have a compulsory retirement age of 70. |
| **Probation** | Every appointment of a person who is not already a permanent officer of the Health Service Executive or of a Local Authority shall be subject to a probationary period of 12 months as stipulated in the Department of Health Circular No.10/71. |
| **Protection of Children Guidance and Legislation** | The welfare and protection of children is the responsibility of all HSE staff. You must be aware of and understand your specific responsibilities under the Children First Act 2015, the Protections for Persons Reporting Child Abuse Act 1998 in accordance with Section 2, Children First National Guidance and other relevant child safeguarding legislation and policies. Some staff have additional responsibilities such as Line Managers, Designated Officers and Mandated Persons. You should check if you are a Designated Officer and / or a Mandated Person and be familiar with the related roles and legal responsibilities.Visit [HSE Children First](https://www.hse.ie/eng/services/list/2/primarycare/childrenfirst/resources/) for further information, guidance and resources. |
| **Infection Control** | Have a working knowledge of Health Information and Quality Authority (HIQA) Standards as they apply to the role for example, Standards for Healthcare, National Standards for the Prevention and Control of Healthcare Associated Infections, Hygiene Standards etc. and comply with associated HSE protocols for implementing and maintaining these standards as appropriate to the role. |
| **Health & Safety** | It is the responsibility of line managers to ensure that the management of safety, health and welfare is successfully integrated into all activities undertaken within their area of responsibility, so far as is reasonably practicable. Line managers are named and roles and responsibilities detailed in the relevant Site Specific Safety Statement (SSSS). Key responsibilities include:* Developing a SSSS for the department/service[[1]](#footnote-2), as applicable, based on the identification of hazards and the assessment of risks, and reviewing/updating same on a regular basis (at least annually) and in the event of any significant change in the work activity or place of work.
* Ensuring that Occupational Safety and Health (OSH) is integrated into day-to-day business, providing Systems Of Work (SOW) that are planned, organised, performed, maintained, and revised as appropriate, and ensuring that all safety related records are maintained and available for inspection.
* Consulting and communicating with staff and safety representatives on OSH matters.
* Ensuring a training needs assessment (TNA) is undertaken for employees, facilitating their attendance at statutory OSH training, and ensuring records are maintained for each employee.
* Ensuring that all incidents occurring within the relevant department/service are appropriately managed and investigated in accordance with HSE procedures[[2]](#footnote-3).
* Seeking advice from health and safety professionals through the National Health and Safety Function Helpdesk as appropriate.
* Reviewing the health and safety performance of the ward/department/service and staff through, respectively, local audit and performance achievement meetings for example.

**Note**: Detailed roles and responsibilities of Line Managers are outlined in local SSSS.  |

1. A template SSSS and guidelines are available on [writing your site or service safety statement](https://healthservice.hse.ie/staff/health-and-safety/safety-statement/).

2 Structures and processes for effective [incident management](https://www2.healthservice.hse.ie/organisation/qps-incident-management/incident-management/) and review of incidents. [↑](#footnote-ref-2)
2. [↑](#footnote-ref-3)