***Due to emails being stopped by our security system and to ensure your application does not get quarantined, please include the Campaign Reference and the Campaign Name on the subject line of the email when submitting applications****.*

**APPLICATION FORM**

**NRS14980 Student Paramedic – National Ambulance Service**

**National Supplementary Recruitment Campaign**

* Please read the Job Specification which provides useful information about the requirements of this role.
* Please ensure you download, read and fully understand the ‘Additional Campaign Information’ document specific to this campaign that is available on <http://www.hse.ie/eng/staff/jobs/job_search/>.

# Please ensure you read the instructions for the completion of this Application Form and complete all areas, in full. Failure to complete all areas of the Application Form will result in you not being brought forward to the interview stage of the selection process.

* You must submit your application form via email only and we will accept the application form unsigned. You will be required to sign the General Declaration at a later date.
* Candidates should note that there can be a time delay in receiving email applications. We recommend that applicants wishing to return an application by email should allow a minimum of 1 hour for their application to arrive by **3:00PM** onthe closing date**.** Applications will not be accepted after this date and time, no exceptions will be made.
* To ensure that you do not miss out on any email communication it is highly recommended that you check your spam and junk folder on a regular basis. In addition to reduce the possibility of emails from the NRS team being directed to spam we recommend that you add the HSE web domain to your WHITELIST. Pleases see the additional campaign information document for more information.
* It is preferable that Application Forms are typed.
* **As we are only accepting applications by email applications must be submitted in a Microsoft Word format only**. Applications stored on personal online storage sites, e.g. Onedrive, Cloud, Dropbox, Google Drive etc will not be accepted. Applications submitted in other file formats e.g. Google Docs will not be accepted. Please pay particular attention to ensure that your application is attached as an attachment (not a link to an online storage site e.g. Google Drive) when emailing your application. **In order to ensure that your email is not quarantined your email attachments should not exceed a 3mb limit. If you are required to submit supporting documentation with your application form which exceeds 3mb you must reduce the size of the documentation by compressing (zip) the documents otherwise your email may not be received by the closing date of the campaign.**
* In relation to details of employment, if the space provided is insufficient, please attach additional pages ensuring to use the same format.
* The Health Service Executive will run this campaign in compliance with the Code of Practice prepared by the Commission for Public Service Appointments (CPSA). The Codes of Practice are available on the CPSA website [www.cpsa.ie](http://www.cpsa.ie/). Further information is also available in the Additional Campaign Information document.
* The Health Service Executive is an Equal Opportunities Employer.
* The Health Service Executive recognises its responsibilities under the Data Protection Acts 1988 to 2018 and the Freedom of Information Act 2014.

|  |  |
| --- | --- |
| **Closing Date & Time** | *3:00PM Monday 6th October 2025* |
| **Return application forms by email to** | [applysupport@hse.ie](mailto:applysupport@hse.ie), using the subject line NRS14980 Student Paramedic  **Please note that you must submit your application form via email only.**  Email applications will receive a response within 2 working days, which will let you know that we received your email. **If you have not received an email response within 5 working days, we highly recommend that you contact the NRS via email to** [**applysupport@hse.ie**](mailto:applysupport@hse.ie) **to verify that your email has been received.** |
| **For queries on the Recruitment Process** | Please contact the NRS Help Desk on 0818 473677 (for candidates calling from outside Ireland +35341 6859506) or by email on [asknrs@hse.ie](mailto:asknrs@hse.ie)  For queries specifically relating to the role please contact the named person on the Informal Enquiries section on the Job Specification |
| **Anticipated Interview Date(s)** | Proposed interview dates will be indicated at a later stage. Please note you may be called forward for interview at short notice**.** |

**APPLICANT DETAILS**

|  |  |
| --- | --- |
| Position Applied For: | **Student Paramedic** |
| Campaign Reference No.: | **NRS14980** |
| **Personal Details** |  |
| First Name: |  |
| Last Name: |  |
|  |  |
| Postal Address for Correspondence: |  |
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| --- | --- |
| Email Address **(mandatory)**:  (You may provide more than one) |  |

|  |  |
| --- | --- |
| Mobile Telephone **(mandatory)**: |  |
| Contact Telephone No. 2: |  |

**European Economic Area (EEA)**

|  |  |
| --- | --- |
| **Please select one of the following:** | **** |
| I am an EEA National |  |
| I am a British National |  |
| I am a Swiss National |  |
| I am a Non-EEA National |  |

**If you are a non-EEA citizen you must provide the requested documentation to support your application**. Please see Appendix 4 of the ‘Additional Campaign Information’ document for further information and for a definition of an EEA National.

In order to help us gauge the efficiency of our advertising strategy for this campaign, we would appreciate if you indicated below where you saw the campaign advertised. *+*

|  |  |
| --- | --- |
| HSE Website |  |
| Word of mouth – my manager/colleague |  |
| Notification from Career Hub |  |
| Public Jobs |  |
| Websites |  |
| Other – please say which |  |

*+ More than one indication is allowed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do you have a special need that might require you to be considered for an online interview? | Yes |  | No |  |
| Candidates who wish to be considered for an online interview must outline their request and application stage and provide documentation to support their request. Please refer to Appendix 11 of the Additional Campaign Information for further information on online interview requests and the required documentation that must be submitted.  **NB Please note, that due to limited resources, we cannot guarantee that all requests for online interviews will be met.** We will prioritise applicants who have a medical need or those who would otherwise have to undergo an inordinately long journey as well as prohibitive costs to attend an interview in person. | | | | |

1. **Current Contractual Status**
2. **I am directly employed by the HSE, TUSLA, other statutory health agencies\*, or a body which provides services on behalf of the HSE under Section 38 of the Health Act 2004**

**Yes**  **No**

If you answered Yes to the above question, please choose the option below which best matches your current contractual status:

**I have a permanent contract**

**Or**

**I have a temporary contract**

1. **I am employed by a Recruitment Agency and am currently placed in the HSE, TUSLA, other statutory health agencies\*, or a body which provides services on behalf of the HSE under Section 38 of the Health Act 2004**

**Yes**  **No**

**If you are employed by a Recruitment Agency and are currently placed in the HSE, TUSLA, please tick the HSE / TUSLA Area in which you work:**

|  |  |  |  |
| --- | --- | --- | --- |
| Dublin Mid Leinster |  | South |  |
| Dublin North East |  | West |  |

1. **I do not currently work in the HSE, TUSLA, other statutory health agencies\*, or a body which provides services on behalf of the HSE under Section 38 of the Health Act 2004**

**Yes**  **No**

\* A list of ‘other statutory health agencies’ can be found:

<https://www.gov.ie/en/organisation-information/9c9c03-bodies-under-the-aegis-of-the-department-of-health/?referrer=http://www.health.gov.ie/about-us/agencies-health-bodies/>

**QUALIFICATIONS & ELIGIBILITY CRITERIA**

Please indicate below how your qualifications and professional experience meet the eligibility criteria for the post of Student Paramedic. **Please note that if you omit information in this section pertinent to the eligibility criteria you will be deemed ineligible and subsequently not called forward to interview.**

**(Please read Appendix 1 of “Additional Campaign Information” before completing this section.)** Please complete all section(s) below.

1. **I possess / will possess a minimum of six passes in the Leaving Certificate Examination Ordinary Level or higher (or EU academic equivalent), including Mathematics and a Science subject (i.e. Physics, Chemistry, Biology or Agriculture Science**

**Yes**  **No**

**Please detail below all the subjects you have taken in your leaving certificate, the level they were taken at (ordinary level or higher) and include the grade achieved.**

|  |  |  |
| --- | --- | --- |
| **Leaving Certificate Subjects Taken** | **Level (please state Honours or Ordinary)** | **Grade Achieved** |
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**OR**

1. **I possess a Pre-Hospital Emergency Care Council (PHECC) EMT Certificate in lieu of a Science Subject in the Leaving Certificate (or EU academic equivalent) and I hold a minimum of six passes in the Leaving Certificate Examination Ordinary Level or higher (or EU academic equivalent), including Mathematics**

**Yes  No**

**Please provide further details pertaining to your EMT qualification below:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date EMT Certificate Awarded** | **Educational Institution** | **Qualification Achieved** | **EMT Qualification validated by PHECC**  **Y/N** | **Registered on the EMT Division of the PHECC Register**  **Y/N** | **Registration Number** |
|  |  |  |  |  |  |

**AND**

**Please detail below all the subjects you have taken in your leaving certificate, the level they were taken at (ordinary level or higher) and include the grade achieved.**

|  |  |  |
| --- | --- | --- |
| **Leaving Certificate Subjects Taken** | **Level (please state Honours or Ordinary)** | **Grade Achieved** |
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**OR**

1. **I possess a comparable and relevant qualification of at least Level 5\* (or above) on the National Qualifications Framework maintained by Qualifications and Quality Ireland (QQI) in lieu of a Leaving Certificate (or EU academic equivalent)**

**Yes**  **No**

*\* Please refer to Appendix 2 of Additional Campaign Information for acceptable awards at QQI Level 5 and modules/grades required*

**Please provide further details pertaining to your qualification below:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dates**  **(00/00/00)** | **College/Educational Institution** | **Conferring**  **Body** | **Course of Study**  **(Exact title of course) & Qualification Achieved /**  **(e.g. Degree)** | **Please list**  **Modules/Subjects Undertaken** | **Grade/s**  **Achieved** |
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**OR**

1. **I possess a minimum of two years full time ambulance service experience at EMT level and I hold a Pre Hospital Emergency Care Council EMT Certificate**

**Yes  No**

**Please provide further details pertaining to your EMT qualification below:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date EMT Certificate Awarded** | **Educational Institution** | **Qualification Achieved** | **EMT Qualification validated by PHECC**  **Y/N** | **Registered on the EMT Division of the PHECC Register**  **Y/N** | **Registration Number** |
|  |  |  |  |  |  |

**AND**

Please indicate your 2 years (24 Months) full time (or aggregate of full time) ambulance service experience at EMT level. Please note that you must have achieved the 2 years (24 months) experience no later than the closing date of this campaign.

Please detail below (in months) your experience to date that demonstrates your fulfilling of the above eligibility criteria. Please note that the information supplied here will be used to determine your eligibility for this recruitment campaign. If you work in a part-time capacity, please list your monthly hours and total months of work as they are. Please do not make whole time equivalent calculations.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| From Date (DD/MM/YEAR) | To Date  (DD/MM/YEAR) | Average Monthly Hours | Total Months | Employer | Title of Post |
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| Total Cumulative Months | | |  |  | |
| \* If it is not clearly evident from the title of your post that it satisfies the eligibility criteria please provide further detail in the box below. | | | | | |
|  | | | | | |

**OR**

1. **I do not possess a Leaving Certificate or Level 5 QQI FE qualification, but I am over 21 years of age and have a minimum of 2 years of relevant experience**

Please detail below (in months) your 2 year’s full time (or an aggregate of 2 years) experience to date that demonstrates your fulfilling of the above eligibility criteria. Please note that the information supplied here will be used to determine your eligibility for this recruitment campaign. If you work in a part-time capacity, please list your monthly hours and total months of work as they are. Please do not make whole time equivalent calculations. Please note that you must have achieved the 2 years (24 months) experience no later than the closing date of this campaign.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Please tick the section for which you are providing details.** | | | | | | |
|  | 2 years’ fulltime experience (or an aggregate of 2 years) of working in an acute care setting as a HCA or | | | | | |
|  | 2 years’ fulltime experience (or an aggregate of 2 years) of working in a care role with multiple patient/client contacts within the Disability, Community or Mental Healthcare sector or | | | | | |
|  | 2 years’ fulltime experience (or an aggregate of 2 years) working in a Defence Forces Medical Corps or equivalent as a Combat Medic/Sick Berth attendant or | | | | | |
|  | 2 years’ fulltime experience (or an aggregate of 2 years) working in an overseas healthcare development programme with patient/client interface duties or | | | | | |
|  | 2 years’ fulltime experience (or an aggregate of 2 years) of working in a client  facing and care role within the social care setting | | | | | |
| From / to Date (DD/MM/YEAR) | | Average Monthly Hours | | Total Months | Employer | Title of Post |
|  | |  | |  |  |  |
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|  | |  | |  |  |  |
| Total Cumulative Months | | |  | | | |
| Please provide below specific details from your experience to date that you feel help you meet the requirements for this post | | | | | | |
|  | | | | | | |

**AND**

**Q2. Please confirm your status for the Class C1 Driving Licence**

|  |  |  |  |
| --- | --- | --- | --- |
| **Please tick as appropriate:** | **Yes** | **No** | **Date Licence Obtained** |
| I am currently the holder of a full C1 Driving Licence |  |  | **\_\_\_/\_\_\_/\_\_\_** |
| I am currently the holder of a provisional C1 Driving Licence |  |  | **\_\_\_/\_\_\_/\_\_\_** |
| I have a full B Driving Licence and I am eligible to apply for a provisional C1 Driving Licence |  |  | **\_\_\_/\_\_\_/\_\_\_** |

Applicants that do not hold a full or provisional C1 licence will be allowed to participate in the selection process. Candidates successful in the selection process will remain dormant on the panel and will not receive any expressions of interest from the Student Paramedic panel until they inform the National Recruitment Service that they are in receipt of at minimum a provisional Class C1 driving licence.

Candidates that start the Student Paramedic programme without a full Class C1 driving licence must obtain such a licence in their own time, at their own expense within six months of commencing the Student Paramedic programme

**AND**

**Q3. Please confirm if you are in receipt of any penalty points on your licence**

|  |  |  |
| --- | --- | --- |
| **Please tick as appropriate:** | **Yes** | **No** |
| I have accrued penalty points on my licence |  |  |

**IMPORTANT**

Candidates with penalty points on their license should note that the maximum penalty points allowed by NAS are 5 points. The HSE will not accept candidates who have incurred 6 or more points on their licence. You will be required to submit a Driving Licence printout from your local Authority at a later stage in the recruitment process (i.e. clearance stage). This printout (which must be from a recent date) will state whether or not you currently are in receipt of penalty points and/or endorsements. Candidates who are found to have incurred 6 or more penalty points on their license will not progress further in the recruitment process.

To find out how many penalty points are on your driving license record, contact the Road Safety Authority at 1890416141, quoting your driver number

**If you have ticked *Yes* to question 3 above, please confirm below that you currently hold 5 or less penalty points**

|  |  |  |
| --- | --- | --- |
| **Please tick as appropriate:** | **Yes** | **No** |
| I have accrued 5 or less penalty points on my licence |  |  |

**EDUCATIONAL ACHIEVEMENTS**

**Please list your second level and any (additional) third level educational achievements.**

**Please refer to the QQI website,** [**https://www.qqi.ie/what-we-do/the-qualifications-system/national-framework-of-qualifications**](https://www.qqi.ie/what-we-do/the-qualifications-system/national-framework-of-qualifications)**, to determine what level your qualification(s) is at on the National Framework of Qualifications**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dates**  **From/To** | **Educational Institution** | **Conferring**  **Body** | **Course of Study** | **Qualification Level on the NFQ**  *(Please insert n/a if not applicable to your Course of Study)* | **Qualification Achieved** |
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### CAREER OVERVIEW

Please ensure your full career history is clearly outlined below (e.g. if you took a career break, spent time out of work, please include this information so there are **no gaps in your career history** from when you left full-time education to present date).

|  |  |  |  |
| --- | --- | --- | --- |
| **From** | **To** | **Title** | **Employer** |
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**Detailed Career History - please begin by listing the most recent first.**

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| --- | --- |
| **Job Title:**  **Grade/ Management Level *(if applicable):*** | |
| **Employer(s) & Department Name:** | |
| **From (00/00):** | **To(00/00):** |
| Main Roles & Responsibilities: | |

|  |  |
| --- | --- |
| **Job Title:**  **Grade/ Management Level *(if applicable):*** | |
| **Employer(s) & Department Name:** | |
| **From (00/00):** | **To(00/00):** |
| Main Roles & Responsibilities: | |

|  |  |
| --- | --- |
| **Job Title:**  **Grade/ Management Level *(if applicable):*** | |
| **Employer(s) & Department Name:** | |
| **From (00/00):** | **To(00/00):** |
| Main Roles & Responsibilities: | |

|  |  |
| --- | --- |
| **Job Title:**  **Grade/ Management Level *(if applicable):*** | |
| **Employer(s) & Department Name:** | |
| **From (00/00):** | **To(00/00):** |
| Main Roles & Responsibilities: | |

* + 1. **Competency Questions**

A guide to completing competency questions is available in Appendix 1 of this application form. It is strongly recommended that you read the guide before completing this section of your application form. All question areas must be completed. Failure to complete all competency questions **(1 - 4)** may result in your application being deemed ineligible.

**In the spaces below, briefly describe what you consider to be a good example of demonstrating your ability in each of the skill areas. A summary definition of each skill area is provided for your information. This is a summary of what we mean by each skill heading. Please provide the information in the format requested at (a), (b), and (c) in Appendix 1. Remember anything you say may be used as part of a shortlisting/ranking exercise and may be discussed in more depth at interview, should you be called to one.**

|  |
| --- |
| **1. Team Player**  It is important that the Student Paramedic is a good team player. They are able to build and maintain relationships, understanding and valuing individuals and their respective roles. Shows support and encouragement for others, particularly in fraught situations.  *In the space below please give an example of a situation where you best demonstrated your ability in this area.* |
|  |
| 2. **Problem Solving & Decision Making**  The effective Student Paramedic makes logical and objective decisions based on all the information available. They effectively weigh up the pros and cons of a number of solutions before making a decision. They work on their own initiative to overcome obstacles and is flexible and open to change. Knows when to involve others.  *In the space below please give an example of a situation where you best demonstrated your ability in this area.* | |
|  | |

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| --- |
| 3. **Ability to Cope under Pressure**  The effective Student Paramedic is able to cope under pressure and maintain composure even in emotionally charged circumstances. They can multi task and effectively deal with incidents in time critical situations  *In the space below please give an example of a situation where you best demonstrated your ability in this area.* |
|  |

|  |  |
| --- | --- |
| 1. **Experience Relevant To The Role**   In this area we ask you to focus on your experience to date that is relevant to the role.  Please provide below specific details from your professional experience to date that you feel helps you meet the requirements for this post as detailed in the Job Specification.  **It is important that your answer to this question does not exceed 1 page.  The selection board will take your adherence to this limit into account when reviewing your application.**  You may wish to write paragraphs or bullet points that demonstrate how your unique experience is relevant to the requirements of this role.  *Please include dates, the name of your employer & department where you worked.* | |
| **Date(s) from – Date(s) to** | **Employer(s) & Department Name** |
|  |  |
| **Please demonstrate your depth and breadth of experience as relevant to the role.** | |

### Data Privacy Statement

The National Recruitment Service is committed to protecting your privacy and takes the security of your information very seriously. The National Recruitment Service (NRS) aims to be clear and transparent about the information we collect about you and how we use that information.

* Information on the HSE NRS Candidate Data Privacy , is available at : [HSE NRS Candidate Privacy Statement](https://www.hse.ie/eng/staff/jobs/recruitment-process/candidate-privacy-notices-for-candidates-in-recruitment-process.html)
* Information on the General Data Protection Regulation is available at [HSE General Data Protection Regulation](https://www.hse.ie/eng/gdpr)
* Information on HSE record retention periods is available at <https://assets.hse.ie/media/documents/ncr/HSE_Record_Retention_Policy_V1_101123.pdf>

I acknowledge that by submitting this application The HSE will communicate with me by various means (such as phone , email , SMS, post mail ) regarding my application during the recruitment process and for the lifecycle of any panel (should I be successful in obtaining a place on the panel).

I understand that if at any point I wish to stop receiving communications( in any format) from the HSE regarding this application and any future generated panel as a result of this campaign that I may contact the HSE (through the nominated contact on the Additional Campaign Information) and explicitly request to be removed from future communications. In doing so I understand that I will no longer receive any communications or Expression of interests for roles from the panel generated from this campaign.

**Protected Disclosure**

Pursuant to the Protected Disclosures Act 2014, as amended, a person that acquires information on a relevant wrongdoing during a recruitment process is a ‘worker’ and can make a protected disclosure about the wrongdoing. For more information about making a protected disclosure to the HSE, please visit <https://www.hse.ie/eng/about/who/protected-disclosures/> or email [protected.disclosures@hse.ie](mailto:protected.disclosures@hse.ie)

**General Declaration**

It is important that you read this Declaration carefully.

**Part 1:** Obligations Placed on Candidates who participate in The Recruitment Process.

The Public Service Management (Recruitment and Appointments) Act 2004 and Public Service Management (Recruitment and Appointments) Amendment Act 2013 makes very specific provisions in relation to the responsibilities placed on candidates who participate in recruitment campaigns and these are detailed in Section 4 of the Code of Practice issued under the Act.

These obligations are as follows:

Any canvassing by or on behalf of candidates shall result in disqualification and exclusion from the recruitment process. Candidates shall not:

* knowingly or recklessly make a false or a misleading application
* knowingly or recklessly provide false information or documentation
* canvass any person with or without inducements
* impersonate a candidate at any stage of the process
* knowingly or maliciously obstruct or interfere with the recruitment process
* knowingly and without lawful authority take any action that could result in the compromising of any test material or of any evaluation of it
* interfere with or compromise the process in any way

Any person who contravenes the above provisions, or who assists another person in contravening the above provisions, shall be guilty of an offence.

It is the policy of the HSE to report any such above contraventions to An Garda Siochana.

In addition, where a person found guilty of an offence was or is a candidate at a recruitment / selection process, then, in accordance with the Public Service Management (Recruitment and Appointments) Act 2004 and Public Service Management (Recruitment and Appointments) Amendment Act 2013.

* where he / she has not been appointed to a post, he / shall be disqualified as a candidate; and
* where he / she has been appointed as a result of that process, he / she shall forfeit that appointment

**Part 2**

**Declaration:** “I declare that to the best of my knowledge and belief there is nothing in relation to my conduct, character or personal background of any nature that would adversely affect the position of trust in which I would be placed by virtue of my appointment to this position. I hereby confirm my irrevocable consent to the Health Service Executive to the making of such enquiries, as the Health Service Executive deems necessary in respect of my suitability for the post in respect of which this application is made.

I hereby accept and confirm the entitlement of the Health Service Executive to reject my application or terminate my employment (in the event of a contract of employment having been entered into) if I have omitted to furnish the Health Service Executive with any information relevant to my application or to my continued employment with the Health Service Executive or where I have made any false statement or misrepresentation relevant to this application or my continuing employment with the Health Service Executive.

Furthermore, I hereby declare that all the particulars furnished in connection with this application are true, and that I am aware of the qualifications and particulars for this position. I understand that I may be required to submit documentary evidence in support of any particulars given by me on my Application Form. I understand that any false or misleading information submitted by me will render me liable to automatic disqualification or render me liable to dismissal, if employed.”

**Signed:**

*(Name of Applicant)*

**Date:**

NB: If you are submitting your application form via email we will accept the application form unsigned but you will be required to sign the Declaration at interview should you be invited to one. Failure to sign this declaration at interview will render it invalid.

### REFERENCES

Please give two referees (including your current employer). Please ensure that the referees you provide are from a professional perspective. We retain the right to contact all previous employers.

Do you wish us to contact you prior to contacting your referees? Yes  / No

**1. Name and Job Title of Referee:**

**Dates From-To (MM/YY- MM/YY):**

**Professional Relationship to Candidate:**

**Postal Address:**

**Telephone Contact Details:** Mobile: Landline:

**Email Address:**

**2. Name and Job Title of Referee:**

**Dates From-To (MM/YY- MM/YY):**

**Professional Relationship to Candidate:**

**Postal Address:**

**Telephone Contact Details:** Mobile: Landline:

**Email Address:**

### APPLICANT CHECKLIST

If all required details / documentation (as below) are not submitted with your application we will be unable to process your application to the next stage of the process i.e. short listing / interview.

|  |  |  |
| --- | --- | --- |
| Mobile Telephone Number  Email Address  Postal Address |  | **Mandatory** |
| That the information you have provided in the Qualification/ Eligibility Criteria section clearly shows how your qualifications/ experience match the requirements. Dates should be clearly indicated i.e. DD/MM/YY, qualification titles etc. |  |
| Work Permit Documentation (if relevant to non-EEA applicants). Please refer to Appendix 4 of the Additional Campaign information document for details of documentation required. |  |
| All competency questions (1-4) on pages 12 – 15 have been completed |  |
| Application is submitted by the closing date and time and that you have used the campaign reference in the subject line of your email. |  |
| Applicants who are successful at Stage 2 (supervised testing) of the selection process MUST submit certain documentation to the NRS so UCC can conduct the eligibility stage of the selection process.  To assist candidates identifying and gathering the relevant documentation, we have provided a breakdown in Appendix 3 of the Additional Campaign Information document which outlines the documentation that you will need to submit depending on what point of the eligibility criteria you are applying under, we recommend that you start gathering this documentation so you are in a position to submit what is needed to the NRS if it is requested from you. |  |
| That you have downloaded and saved the Job Specification and Additional Campaign Information for future reference. | | |

**APPENDIX 1 – GUIDE TO COMPLETING COMPETENCY QUESTIONS**

In the Competency Questions section, you are required to describe some of your personal achievements to date that demonstrate certain necessary skills and qualities required for the position. All question areas must be completed. The instructions below will help you to complete your answers and will also be of valuable help for you when preparing for interview.

For each question area, you are given a description of a skill or quality. You are then asked to describe a situation, from your own experience, which you think is the best example of where **you** have demonstrated your ability in this area. It is essential that you describe how **you** demonstrated the skill or quality in question.

The information you present here may be used to help structure your interview, should you be invited to one. It may also form part of a ranking exercise process. This means that a ranking board will ‘rank’ applicants based on information put forward in your Application Form. Interviews may be held on a phased basis, inviting applicants to interview based on the position held in the ranking exercise. A primary panel will be formed of candidates successful in the first phase of interviews. If subsequent interviews are held candidates successful at these interviews will be added to the end of the primary panel and will be listed with a lower order of merit.

Therefore, it is important to compose your replies carefully in this section and to structure your answer so that you give specific information about what **you** have done.

For each example please include the following:

**(a)** **The nature of the task, problem or objective;**

**(b) What you actually did and how you demonstrated the skill or quality (and, where appropriate, the date you demonstrated it);**

**(c) The outcome or result of the situation and your estimate of the proportion of credit you can claim for the outcome.**

Competency questions are designed to help you to present **relevant evidence** in order that decision makers can evaluate how well you ‘fit’ the requirements of a particular role. Relevant evidence is usually drawn from your work experience and the way in which you have accomplished a range of activities. Those involved in screening the applications will be evaluating the information you give against **specific skills** required for effective performance in the role. To do this they need you to give enough detail so that they can tell **what you actually did** and **how you did it.**

The people doing the screening **will not** assume that you demonstrate a skill at the right level just because of your current role, length of experience or educational qualifications. These do not give enough evidence about how you accomplished relevant tasks.

So, if a question is about your approach to decision making, you need to do more than describe your current role and list important decisions you have made. You will need to describe **how** you reached relevant decisions.

**Some guidelines for presenting yourself well:**

* **Give specific examples**: most questions will ask you to describe an example of when you have demonstrated a skill: try to do this concisely but with enough detail so that the reader will be clear about **what you actually did**.This detail might include information about timescales, the number of people involved, budgets etc. It can help to use bullet points to that the sequence of events is clear to the reader.
* **Give a range of examples**: if possible, base your answers on different situations or challenges you faced rather than rely on just one experience. This helps the reader to evaluate how you tackle different challenges and not just your behaviour in a ‘one off’ situation.
* **Be concrete rather than theoretical:** a clear description of **how you actually behaved** in a particular situation (and why) is of much more use to the reader than a vague or general description of what you consider to be desirable attributes.

***Example***

**Communication Skills:** *The effective Student Paramedic must be able to adapt communication style to particular situations and audiences….. Able to produce clear and concise written information….*

***Example 1:***

*I was responsible for producing important management reports and supporting presentations for a range of important and high profile clients. Through my understanding of the clients’ needs and my effective communication skills, I have ensured that the reports that go to the clients are relevant and focused, and are continually improved. The reports I have produced and the presentations I have made were well received by all my clients. As a result of the combination of my analytical thinking and interpersonal and communication skills, my brief has been extended to lead the development of the strategic plan for the organisation.*

This is **not** a good example because:

* It does not give sufficient details of exactly what the person did or how they actually demonstrated their *‘ effective communications skills’;*
* It is not clear where the information requested at (a), (b) and (c) is presented.

***Example 2:***

*(a) The unit I was attached to was responsible for producing a management report and supporting oral presentation for several large clients, some with significant problems and issues to report. In some cases the management report was publicly available and was subject to a great deal of scrutiny. A new style/format of management letter needed to be developed for my clients, as many of the clients were complaining that the letters were too large/long and difficult to read.*

*(b) I was tasked with developing a new style of management letter for the clients. I had to meet stringent quality requirements/criteria whilst addressing the need to reduce its size. Following consultation, mainly over the phone and face-to-face, with the majority of our clients, I realised that a summarised report format with a better visual and more interactive presentation was the answer. I developed a format for a summarised report, reducing the average length from 40 pages to just 10. I achieved this through careful editing of information and increased use of graphs etc. I then developed a more focused presentation to clients and included more graphical displays and incorporated short presentations by colleagues directly involved in producing the work. During the presentations I encouraged clients to ask questions and develop their understanding of the issues at hand.*

*(c )The summarised management report and improved presentations were seen as a success by the clients, who with exception, in responding to an evaluation survey, found the new format/style better than the previous, and all requested that the revised system should be continued. 80% credit*

This is a **better** example because:

* It describes exactly what the person did and how they communicated, i.e. *‘…..consultation, mainly over the phone and face-to face’; ‘developed a format for a summarised report, reducing the average length from 40 pages to just 10’; ‘achieved this through careful editing of the information and increased use of graphs’ and ‘encouraged clients to ask questions’.*
* It is clearer where the information requested at (a), (b) and (c) of the supplementary question section is presented.

***Notes***

* It is important that you **write clearly and concisely.** It is preferable that Application Forms are typed. Your written communication skills will be assessed against what you write on your application form.
* It is highly recommended that you keep a copy of this section of the application form.
* Please do not use the same example to illustrate your answer for more than two skill areas.
* Should you be called to interview, the board may look for **additional examples** of where you demonstrated the skills required for this post. Therefore, you should think of a number of examples of where you demonstrated each of the skills.